# Enclosed 2 - Observations and Questions related to Gartcosh Consultation

1. Some parents are in a situation of having their children in two different schools. This is not addressed anywhere in the proposal. The education authority have therefore not addressed the effects of the pupils in any other school (Chryston primary school). The catchment area can be changed by the same mechanism used in 2011 to exclude part of our community and as the school is not even been passed yet there is sufficient time to calendar this change in council business. The proposal states the school will be situated in the current catchment but does not state if changes to the catchment area will be made to accommodate the whole community. Parents and residents do not concern themselves with wards and boundaries, they concern themselves with what affects their family, relationships within the community and if the solutions being proposed work. Pupils and parents will be able to view the school while living in the community but some will require transportation to an another area outside the community. There is a clear opportunity within this proposal to do what is morally right at no cost. It would in-fact save transport costs and carbon footprint. The Gartcosh Tenants & Residents Association includes Mount Ellen in our boundary as it is part of our community

### Please clarify if the catchment area will be amended and accept pupils from the Mount Ellen area old and new estates as pre 2011?

2. Ref 5.11. Comment 2 of the analysis document.

Parents and Residents disagree with the authority's statement on this subject and conclude the statement made does not address or reflect the likely effects it will have on other users of school facilities. The proposal did not contain any information of non educational spaces which could be viewed as an asset to the community.

3. Ref 5.13 comment 3 of the analysis document - It was confirmed at the public meeting that in design specification, traditional classrooms should be chosen over open-plan layouts. It is recognised this is also a teaching professional's preference.

#### Please clarify traditional classrooms will be the main design feature for learning spaces?

Please see additional comments under comment 3, the information requirements are:

- A. The number of placements that will be dedicated to pupils with additional support needs within the LCSC?
- B. The number of pupils with additional support needs living within the catchment area but are currently being educated outside the catchment area?
- C. Please clarify that pupils with additional support needs may receive placements at Gartcosh Primary School who are not in the catchment area?

The proposal did not clarify these issues and therefore, the authority has not given a full assessment of the likely effects with regard to pupils of other schools within the authority's area.

4. Ref 5.9 comment 4 of the analysis document - Parents and residents confirmed at the meeting that a visual representation or model to scale of access roads to the school with ref points of existing landmarks, railway and housing would have been an appropriate and a helpful approach for parents to make an assessment of the site. Residents believe developers provide very detailed presentations at PAN of the development they intend to create and use digital/ visual presentations. If the council wanted to be informative and give relevant information they could have used some visual aids supplied by developers to better inform all interested parties.

# Please provide the community with some form of digital display or model which provides a visual representation of the school in relation to its setting, with roads and walkways relating to the present community?

A number of Health and safety concerns have been raised in comment 4 of the analysis document.

### Please state how the authority (not how developers) intend to manage each of these issues and concerns raised?

5. Ref Comment 5 of the analysis document - Parents and Residents have a number of issues and questions with regard to capacity.

Please obtain from planning all housing planning applications from PAN applications to sites under construction ( the list provided in comment 5 is not exhaustive)? From this information please provide information regarding the model used to determine the new school capacity, information should include the following:

- A. The number of 2 bedroom houses and variable pupil product value applied per application?
- B. The number of 3 bedroom houses and variable pupil product value applied per application?
- C. The number of 3 bedroom and above houses and variable pupil product value applied per application?
- D. Please provide the total number of pupils attributed to new development thus far?
- E. Please provide the number of pupils who would attend Gartcosh Primary if the catchment area is corrected to include Mount Ellen as pre 2011 instead of attending Chryston Primary School?
- F. Please provide the number of pupils who require additional learning support of primary school age, who live in Gartcosh but have placements outside the catchment area. If there is an insignificant percentage or indeed no pupils receiving this support please provide an explanation why provision is required?

- G. Please confirm if there are shortages of placements within the authority for pupils requiring additional support and could any of these pupils be given placements in Gartcosh Primary (please quantify)?
- H. Please indicate contingency capacity planning for additional development which could take place within Gartcosh?
- I. Please state what consideration has been given to capacity planning in relation to St Barbara's School?

6. Ref comment 6 of the analysis document.

Please provide a map to scale which highlights the area the council is considering with a relevant footprint representation of the school placed within the area.

Please confirm the footprint / capacity ratio representation given e.g. 14 classrooms

Please confirm the council owns the site being proposed, if not please explain the circumstances of the purchase and how can Parents and Residents can be sure a commercial purchase can be made.

Please state why more than one proposed site is not being offered when previously several sites were under consideration?

7. Ref comment 7 of the analysis document.

Please provide information regarding teaching staff and support staff resources in relation to pupils requiring additional support.

Please indicate if composite classes will still be necessary.

8. Ref comment 8 of the analysis document.

What will be the policy with regard to families who have pupils at the school under a placing request and how they will be supported if they make another placement request for other children from the same household?

Has the authority considered that Chryston Primary school could be decanted to the new Gartcosh primary school while the same site build is taking place?

What provision is in the surrounding area with regard to LCSC e.g. provision in Chryston, Glenboig, Muirhead and Moodiesburn.

9. Ref comment 9.

Please confirm the school capacity is 224 pupils through 2017/18 and 250 as a working capacity is not achievable when operating a composite learning environment which has been the case in excess of 30 years and with 50% of available classrooms being used for composite learning today. The capacity is in excess of 90% for this school today.

10. Ref comment 10 of the analysis document - Parents and Residents wish to make the authority aware that housing development is well above the level put forward in the community growth area for this community. The review of the local plan has not been carried in 2017 although it is policy and stated on the council website. The council is demonstrating it has little regard for its own local plan and policies. It is therefore misrepresenting this community.

Please confirm if the council is the subject to a legal challenge by developers in relation to the strategic plan, which may affect and lead to even higher levels of housing development.

Please explain the full implications and changes with regard to planning <u>https://</u> <u>mars.northlanarkshire.gov.uk/egenda/images/att87453.pdf</u> and the meeting of the same committee held in March if the minute contains relevant information.

Please inform parents and residents of any other legal action that may or will result in even higher levels of development in the area.

Please confirm if an arrangement / agreement has been reached with Persimmon Homes which has influenced the decision to site the school in this location, as this raises serious concerns as to the integrity of the potential granting of planning permission to Persimmon at the Heathfield Farm location.

11. Ref comment 11.

Please inform parents and residents of the authority's plans for early learning and childcare for the community growth area, specifically Gartcosh. We do not accept the answer given at the public meeting as acceptable.

12. Ref comment 12 of the analysis document.

The comments made here are self explanatory and require to be answered